

Education Service District Annual Report to ODE for 2016-2017

Senate Bill 250 states under Section 25. (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as requiredto (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available...to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD: Grant ESD

SECTION A – SIZE OF ESD

ADMw of districts served by county

COUNTY	DISTRICT	ADMw
Grant	John Day School District #3	827.65
	Prairie City School District 4	295.18
	Monument School District 8	160.32
	Dayville School District 16J	132.64
	Long Creek School District 17	110.16
	TOTAL ADMw:	1,525.95

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES CHART

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Programs for Children with Special Needs</i>	1, 2, 3, 4, 5	XXXXXXXXXX		Grant County Education Service District assists local school districts in providing Special Education services for students. The service will include Special Education instructors, a Speech Language Pathologist, paraprofessionals, ESD Administration of staff, O & M, and fiscal services. Program responsibility, however, ultimately rests with the component districts outside the staffing limits provided within the budget of this service and funding constraints. The services may include, depending on individual needs, testing, referral,	

				coordination with other agencies for services, staffing, professional development opportunities, and consultation, as well as System Program Review and Improvement for the Oregon Department of Education. Grant ESD will assist local districts by providing diagnostic services in speech and language, initial hearing screening for students residing in the county, and provide therapy services for speech and language handicapped students in Grant County schools within the limits of one speech therapist and paraprofessional personnel. Grant ESD has also “grown our own” SLP to provide staffing in this critical area. As costs for special education have grown, so too has the resolution for this core service.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					24,600

TECHNOLOGY SERVICES CHART

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Technology Services</i>	1, 2, 3, 4, 5	XXXXXXXXXX		<p>The Grant County ESD Technology Department provides a variety of network services to its component school districts. Technology services include, but are not limited to:</p> <ul style="list-style-type: none"> • Maintaining the core network of firewalls, routers, switches, and servers • Antivirus protection and monitoring • Filtering services for student/staff 	

				<p>protection, as well as CIPA compliance</p> <ul style="list-style-type: none"> • Internet access and maintenance • Web hosting • Electronic mail services and archiving of all messages • Helpdesk services • Video conferencing support • Printer support • Technology planning support • Distance education/online schooling support • Universal Services/E-rate support <p>Network support provided by Grant ESD includes the local area network as well as the wide area network. This support takes on many roles including design, installation, configuration, utilization monitoring, and troubleshooting of network switches, routers, firewalls, wireless access points, mail scanning, spam filtering, and antivirus updates. The ESD also provides basic network infrastructure support in the form of DNS services, WINS services, DHCP services, filtering software, and operating system maintenance (patches).</p> <p>The Technology services provided also include helpdesk support. This service includes on-site computer setup, software installation,</p>	
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			<p>troubleshooting, hardware installation, and Q&A. The support is typically initiated via phone call and response is rather immediate through the use of remote desktop assistance capabilities within the system.</p> <p>Grant ESD also provides VPN (virtual private network) support for staff of its component districts. This service is included for all staff, but requires that the staff member have at a minimum DSL connectivity from the location from which the staff member seeks access.</p> <p>The technology team at Grant ESD also supports the finance software platforms used by the districts as well as the student information services software. Currently, the districts utilize both Visions and SDS finance software. All districts use SchoolMaster for student information services. The ESD also provides support for the Special Education data system currently used (SEAS). The Technology support also includes a subscription for each component district to the Willamette ESD Data Warehouse for student data. The goal is to provide a central repository for all information required by the Oregon Department of Education, and then to be able to manipulate the data to better serve students.</p> <p>The Technology Team also provides support for phone systems for two districts as well as the ESD itself.</p> <p>The Technology services provided for component districts also includes many of the</p>	
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				<p>software licenses. Following is a list of software subscriptions paid for yearly by the ESD:</p> <ul style="list-style-type: none"> • Edgewave – antivirus/antispam device in the DMZ • Sophos – antivirus software within the system • DataCove – e-mail archiving/journaling software to satisfy Sarbanes/Oxley requirements • iBoss – Internet filtering software to ensure compliance with the Children’s Internet Protection Act • SEAS – Special Education Accounting Software for special education caseloads, files, recordkeeping, etc. <p>Each district is responsible for Microsoft School Agreements, but through the ESD membership in the Organization for Education and Technology in Curriculum, costs are kept at a minimum.</p> <p>Grant ESD is also a Self Maintainer for IBM Server products and Lenovo Desktop/Laptop solutions. This provides reduced maintenance costs for equipment within the schools.</p>	
				Technology – TOTAL STAFF HOURS	6,890.00

SCHOOL IMPROVEMENT SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>School Improvement Services</i>	1, 2, 3, 4, 5	XXXXXXXX		<p>School Improvement services is provided by a school improvement specialist who regularly meets and assists districts in implementing research-based practices that address power standards to ensure a quality education for all students. This person provides technical assistance and professional development to teachers in curriculum, instruction, and assessment. The specialist assists with all levels of instruction, regardless of ability or grade level.</p> <p>The school improvement specialist works with districts to analyze data, review best practices, and plan implementation strategies for improving student achievement. This person also coordinates and provides content workshops for school staff, as well as facilitates opportunities for mentoring and/or content area cohorts within and between component districts. Professional development opportunities afforded by this position are based on data analysis and best practices, and is be offered both within the schools and at the ESD.</p> <p>Another component of this position is to assist districts in the development, writing, implementation, and continual refinement of the Continuous Improvement Plan. As the</p>	

				<p>Oregon Department of Education demands more and more of the districts in terms of reporting and evaluation, the position lends itself to assisting districts with these demands. The Teaching Learning Communities (TLC) Model provides an excellent avenue for incorporating data analysis and standards alignment for districts.</p> <p>Because of the inability of Grant ESD to fully utilize its tax base (SB 64), this position has been minimally funded through the resolution process. This position is perhaps one of the most important services provided by Grant ESD and as such, the Board has determined that it will be funded through reserves.</p>	
School Improvement – TOTAL STAFF HOURS					1040.00

ADMINISTRATIVE SERVICES CHART

<i>Service</i>	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>

<i>Business Services</i>	1,3,4,5		xxxxxxx	<i>Provide all fiscal services on cost recovery basis to two of the five districts</i>	
<i>Home School Student registration and testing</i>	1,2,3,4,5	xxxxxx		<i>Provide registration and testing</i>	
<i>Truancy Services</i>	1,2,3,4,5	xxxxxx		<i>Provide truancy services including contact and referral to juvenile, DHS, etc.</i>	
Administrative Services – TOTAL STAFF HOURS					3380

SECTION C—WORKFORCE AND SALARY INFORMATION

- i. Include the direct URL link to YOUR ESD’s staffing data from the ODE Data Transparency Website. You will find your link from this page: <https://data.oregon.gov/Revenue-Expense/Index-of-ESD-Salary-Information-Fiscal-Year-2013/m7hp-2g39>

<https://data.oregon.gov/Revenue-Expense/ESD-Salaries-2016-Composite-Dataset-V1/m7fw-7rb2>

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning? YES NO
- ii. If yes, include a descriptive paragraph:

The ESD has two videoconferencing units located in the building. Access to these units is available not only for K12 students, but also for BMCC and EOU students. These two higher-education entities take full advantage of these units, offering such distance ed courses to adult learners and high school students as Writing 121, Math 095, Math 070, Special Education Master’s program courses, and many more ranging from the 050 levels to 500 level courses. Three of the schools within the service region possess videoconferencing units. Two districts use the units for Spanish classes delivered from the Frontier Learning Network. The districts also utilize Insight Schools, OdysseyWare, ORVED and other online options as credit recovery, special needs programs for curriculum modification, and to offer extended options credits to students. All five districts utilize distance learning in some fashion.

SECTION E—REVENUE AND EXPENDITURES

- **EXPENDITURES:** Include the direct URL link to YOUR ESD’s expenditure data from the Oregon Transparency Website. You will find your EXPENDTIURE link from this page: <https://data.oregon.gov/Revenue-Expense/Index-of-ESD-Expenditures-Fiscal-Year-2011/39t8-a293>.

- <https://data.oregon.gov/Revenue-Expense/ESD-Expenditures-2016-Composite-Dataset-V1/2t2b-sfjh>

- **REVENUE: NO NEED FOR AN INDIVIUDAL ESD TO DO ANYTHING WITH THE REVENUE LINK.**
 - A combined spreadsheet of ESD revenue by fund and source for *ALL Oregon ESD’s* is available from the Oregon Transparency Website at <http://www.oregon.gov/transparency/docs/2011/REVENUE-ESD-REVENUE-BY-FUND-AND-SOURCE-2009-2010.xlsx>.