

Education Service District Annual Report to ODE for 2020-2021

Senate Bill 250 states under Section 25. (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as requiredto (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available...to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD: Grant ESD

SECTION A – SIZE OF ESD

COUNTY	DISTRICT	ADMw
Grant	John Day School District #3	800.67
	Prairie City School District 4	312.82
	Monument School District 8	142.94
	Dayville School District 16J	132.38
	Long Creek School District 17	113.83
	TOTAL ADMw:	1502.64

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES CHART

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Programs for Children with Special Needs</i>	1, 2, 3, 4, 5	XXXXXXXXXX		Grant County Education Service District assists local school districts in providing Special Education services for students. The service will include Special Education instructors, a Speech Language Pathologist, licensed speech language pathologist assistants, paraprofessionals, coordination of OT/PT services, ESD Administration of staff, O & M, and fiscal services. Program responsibility, however, ultimately rests with the component districts outside the staffing limits provided within the budget of this service and funding constraints. The services may include, depending on individual needs, testing, referral, coordination with other agencies for services, staffing, professional development opportunities, and consultation, as well as System Program Review and Improvement for the Oregon Department of Education. Grant ESD will assist local districts by providing diagnostic services in speech and language, initial hearing screening for students residing in the county, and provide therapy services for speech and language handicapped students in Grant County schools within the limits of one speech therapist and paraprofessional personnel. As costs for special education have grown, so too has the resolution for this core service. These hours do not reflect the costs of contracted services nor do they reflect the SpEd monies given to individual districts in support of staff.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					11347

TECHNOLOGY SERVICES CHART

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total</u> number of hours at end of each of the main four categories.</i>
<i>Technology Services</i>	1, 2, 3, 4, 5	XXXXXXXXXX		<p>The Grant County ESD Technology Department provides a variety of network services to its component school districts. Technology services include, but are not limited to:</p> <ul style="list-style-type: none"> • Maintaining the core network of firewalls, routers, switches, and servers • Antivirus protection and monitoring • Filtering services for student/staff protection, as well as CIPA compliance • Internet access and maintenance • Web hosting • Electronic mail services and archiving of all messages • Helpdesk services • Video conferencing support • Printer support • Technology planning support • Distance education/online schooling support <p>Network support provided by Grant ESD includes the local area network as well as the wide area network. This support takes on many roles including design, installation, configuration, utilization monitoring, and troubleshooting of network switches, routers, firewalls, wireless access points, mail scanning,</p>	

				<p>spam filtering, and antivirus updates. The ESD also provides basic network infrastructure support in the form of DNS services, WINS services, DHCP services, filtering software, and operating system maintenance (patches).</p> <p>The Technology services provided also include helpdesk support. This service includes on-site computer setup, software installation, troubleshooting, hardware installation, and Q&A. The support is typically initiated via phone call and response is rather immediate through the use of remote desktop assistance capabilities within the system.</p> <p>Grant ESD also provides VPN (virtual private network) support for staff of its component districts. This service is included for all staff, but requires that the staff member have at a minimum DSL connectivity from the location from which the staff member seeks access.</p> <p>The technology team at Grant ESD also supports the finance software platforms used by the districts as well as the student information services software. Currently, the districts utilize both Visions and SDS finance software. All districts use Synergy for student information services. The ESD also provides support for the Special Education data system currently used (SEAS).</p> <p>The Technology Team also provides support for phone systems for three districts as well as the ESD itself.</p>	
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				<p>The Technology services provided for component districts also includes many of the software licenses. Following is a list of software subscriptions paid for yearly by the ESD:</p> <ul style="list-style-type: none"> • GoSecure – antivirus/antispam cloud-based system for email • Sophos – antivirus software within the system • MalwareBytes – antimalware software • DataCove – e-mail archiving/journaling software to satisfy Sarbanes/Oxley requirements • iBoss – Internet filtering software to ensure compliance with the Children’s Internet Protection Act • SEAS – Special Education Accounting Software for special education caseloads, files, recordkeeping, etc. <p>Each district is responsible for Microsoft School Agreements, but through the ESD membership in the Organization for Education and Technology in Curriculum, costs are kept at a minimum.</p> <p>Grant ESD is also a Self Maintainer for Lenovo Server products and Lenovo Desktop/Laptop solutions. This provides reduced maintenance costs for equipment within the schools.</p>	
				Technology – TOTAL STAFF HOURS	8020

SCHOOL IMPROVEMENT SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
School Improvement Services	1, 2, 3, 4, 5	XXXXXXXX		<p>School Improvement services are minimally provided by a combination of staff who regularly meet and assist districts in implementing research-based practices that address power standards to ensure a quality education for all students. Because of the lack of funding for this position, duties and responsibilities are rolled into the superintendent’s duties. The superintendent coordinates technical assistance and professional development to teachers in curriculum, instruction, and assessment.</p> <p>This service coordinates and provides content workshops for school staff, as well as facilitates opportunities for mentoring and/or content area cohorts within and between component districts. Professional development opportunities afforded by service are based on data analysis and best practices, and is be offered both within the schools and at the ESD.</p> <p>Because of the inability of Grant ESD to fully utilize its tax base (SB 64), this position has been minimally funded through the resolution process.</p> <p>This year is the first year that Grant ESD has received minimal funding for its SIA Liaison position mandated by the Oregon Legislature.</p>	

				The legislation requires .25 FTE, however the funding did not provide for that portion of a position. Grant ESD did hire a .5 FTE curriculum/SIA Liaison position but used its LSP to fund the position at .5. This position will be full-time for the 21-22 school year.	
School Improvement – TOTAL STAFF HOURS					1224

ADMINISTRATIVE SERVICES CHART

<i>Service</i>	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Business Services</i>	1,3,4,5		xxxxxxx	<i>Provide all fiscal services on cost recovery basis to two of the five districts</i>	
<i>Home School Student registration and testing</i>	1,2,3,4,5	xxxxxx		<i>Provide registration and testing</i>	
<i>Truancy Services</i>	1,2,3,4,5	xxxxxx		<i>Provide truancy services including contact, summons, court representation and referral to juvenile, DHS, etc.</i>	
<i>MFMC</i>	1,2,3,4,5	xxxxxx		<i>My Future My Choice</i>	
<i>YTP</i>	1,2,3,4,5	xxxxxx		<i>Youth Transition Program – funded 70% grant/30% general fund</i>	

RFA 4448	1,2,3,4,5	xxxxxx		Youth Employment opportunities – funded 100% grant	
Administrative Services – TOTAL STAFF HOURS					4539

SECTION C—WORKFORCE AND SALARY INFORMATION

Data is for July 1, 2019 - June 30, 2020

i. Include the direct URL link to YOUR ESD's staffing data from the ODE Data Transparency Website. You will find your link from this page: <https://data.oregon.gov/views/m94i-8phv/files/a10a2973-e79e-4e28-a74c-4f6d71dcad58?filename=GESD%20Salaries%202019-20.xlsx&>

SECTION D—DISTANCE LEARNING

i. Did the ESD utilize distance learning? YES NO

ii. If yes, include a descriptive paragraph:

The ESD has a videoconferencing unit located in the building. Access to this unit is available not only for K-12 students, but also for BMCC and EOU students. These two higher-education entities take full advantage of these units, offering such distance ed courses to adult learners and high school students as Writing 121, Math 095, Math 070, Special Education Master's program courses, and many more ranging from the 050 levels to 500 level courses. Three of the schools within the service region possess videoconferencing units. One district uses its unit for Spanish classes delivered from the Frontier Learning Network. The districts also utilize Insight Schools, Acellus, ORVED and other online options as credit recovery, special needs programs for curriculum modification, and to offer extended options credits to students. All five districts utilize distance learning in some fashion. With the advent of user-friendly venues for delivering content via the web, the use of videoconferencing units has diminished. No longer is an individual user or classroom tied to the videoconferencing device for content delivery.

SECTION E—REVENUE AND EXPENDITURES

Expenditure data is for fiscal year 2019-20; 20-21 data will be available November 2021.

Revenue data is for fiscal year 2019-20; 20-21 data will be available November 2021.

- **EXPENDITURES:** Include the direct URL link to YOUR ESD's expenditure data from the Oregon Transparency Website. <https://data.oregon.gov/views/m94i-8phv/files/711ccad7-0920-4a22-a180-03671d4864a3?filename=ESD%20Expenditures%202019-20.xlsx&>
- **REVENUE:** A combined spreadsheet of ESD revenue by fund and source for ALL Oregon ESD's is available from the Oregon Transparency Website at <https://www.oregon.gov/transparency/Pages/School-ESD-Revenue-Data.aspx>